

FALS NOVEMBER MESSAGE

Dear Parent/Guardian,

November has been a busy month at FALS. We hosted a Remembrance Day ceremony on Wednesday, November 10th in honor of the day. We celebrated the week of 15-19 of the month as the "Métis week." The week is devoted to celebrating the services and sacrifices of Métis people and to commemorate the memory of Louis Riel. Students discussed the need and importance of celebrating the Métis week. This year, the Métis week coincided with the 'Parents Matter Week.' We celebrated both with a pizza lunch on Wednesday the 17th. Thank you to all parents and families for everything you do to support our students. Your role in a student's success is second to none.

We had two students writing diploma exams in the first two weeks of the month. We are still awaiting the results. On that note, please remember that a number of students will be writing their diplomas in January. We have just

under four weeks left before the school closes for Christmas holidays. So, if you are one of the students planning to write a diploma in January or planning to complete a course in January, please try to use the rest of the time wisely to catch up with your timeline. If you had planned to write the diploma in January and feel like you don't have enough time to get ready, we are here to help. FALS offers diploma sittings in January, April and June in this school year.

Report cards are available online as of Friday the 19th. A unique username and password have been mailed to your postal address. If you need help accessing them, please contact us. Please read through the comments about your child's progress and contact us if you have any questions.

We had a few inquiries this month from students and parents who thought the Learning Store was shut down. Please spread the word that we are open as we have been all these years and function as usual to serve students in and around Fairview. We thank you for your continued support and trust in us. As always, please feel free to contact us through phone/email or by stopping by.

IMPORTANT DATES:

- November 3: Parent/Teacher Interviews
- November 11: Remembrance Day
- November 12: Non-op Day (no school)
- November 15-19: Parents Matter Week
- November 15-19: Metis Week
- November 17: Parents Matter & Métis Week:

 Pizza Lunch
- November 19: Report Cards Available Online *see page 2 for more info.
- November 22: PD Day
- December 20– January 3: Christmas Break
- January 4: Classes Resume

Report Cards—for Fairview and Area Learning Store Students

Available ONLINE on Friday, November 19th

Parent Access ID and Passwords were mailed via Canada Post to Parents & Guardians to access the PowerSchool Parent Portal. Instructions are below.

If you are experiencing any difficulties please reach out to Mrs. Woronuk at FALS at 780-835-3800

If you would like an attendance summary for your student, please contact FALS at 780-835-3800.

Access to the Powerschool Parent Portal is now enabled for all students in the Peace River School Division.



Parent Portal Instructions:

- 1. Open an internet browser on your computer
- 2. Type https://prsd.powerschool.com/public/ into the address bar or find the link in the Parents section of the school's website.
- 3. If you do not already have an account, create an account using the instructions in the portal. Use the Student Access ID and Password for your student provided by Canada Post letter, or phone FALS for this information.
- 4. If you already have an account and wish to add your student, login to your parent account. Click Account Preferences, Click Students, Click Add.

Mobile App; Once your account is created you can download and use the PowerSchool Mobile App from the Apple or Android app store. To use the app you will need our district code. It is **QHWZ**.

If you have any questions regarding the use of PowerSchool please contact the school office at 780-835-3800





In honour of Remembrance Day we hosted a ceremony at the Fairview and Area Learning Store on Wednesday, November 10th at 11am for students and staff, by listening to The Last Post, Flanders Field, observing a period of silence and some discussions.

To celebrate Parents Matter Appreciation Week & Métis Week for November 15-19, the Fairview and Area Learning Store offered a pizza lunch on Wednesday, November 17th for students, parents or guardians and staff. Thank you to all that attended!



Rutherford Scholarship

The 2021-22 Application is here!

Students can now log in to their Alberta Student Aid accounts to apply online for the new 2021-22 Alexander Rutherford High School Achievement Scholarship.

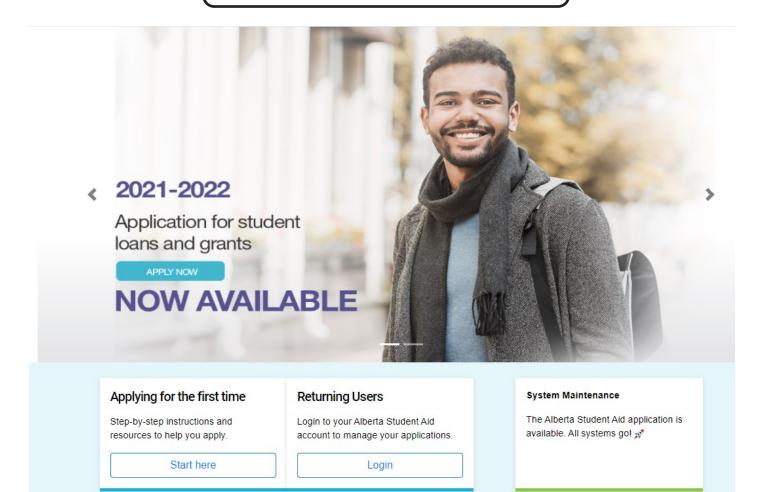


For more information on the Rutherford Scholarship as well as other scholarship and student loan information, including eligibility and how to apply, visit: studentaid.alberta.ca

Alberta Student Aid

Start applying now for post-secondary financial aid

https://studentaid.alberta.ca/



We are currently processing applications from these dates

Full-time applications Oct 13 to 20

Part-time applications Sept 27 to Oct 1

Request for Review Sept 8 to 15

Application processing times may increase due to volume



Need Help? Contact our Service Centre >

Dial Toll Free in North America: 1-855-606-2096

Assignment Draw Winners

October/November 2021



Bay-lee Auger

Every two weeks FALs offers a draw from all of the handed in completed assignments, tests, finals, etc. Winners are awarded a Dairy Queen or Subway Gift Card.

Truly an example of students' hard work paying off!

Good job everyone for your hard work and diligence!



Jaimie Boisvert











Walker Duggan

Ashley Hounsell

Wear Purple Day, November 18

Family Violence Prevention Month in AB



Students were encouraged to wear purple on Thursday, November 18th in honor of Family Violence Prevention in Alberta. Those that sported purple got to put their names in a draw for a fun filled basket of goodies that were graciously supplied by Fairview Crossroad Resource Centre and Women's Shelter.

Pictured on the left is the winner of the draw, Luke Hale.

For more information please go to Crossoadsresourcecentre.com



Joint Worksite Health & Safety Committee

Online Safety

The internet is an integral part of our lives. It provides us with information, entertainment, and various ways to communicate and socialize. It can be used to research school reports, communicate with teachers, peers and play interactive games.

While this creates great opportunities for society, online access comes with risks such as inappropriate content, cyberbullying and online predators.

Both at school and at home, it is essential that we educate ourselves and our children about being safe online. The internet has become a part of our day-to-day lives and to keep our children safe, it is important that we have conversations about online safety and model and encourage safe online practices.

For more information regarding safe online practices, check out the following links: http://www.humanservices.alberta.ca/InternetSafety/internetsavvy.html#module1-0 http://www.rcmp-grc.gc.ca/is-si/index-eng.htm https://www.cybertip.ca/app/en/internetsafety

https://canadasafetycouncil.org/child-safety/online-safety-rules-kids



PEACE RIVER SCHOOL DIVISION STAY AT HOMEGUIDE

It's confusing. When should I stay home?

This information applies for all children, as well as all students who attend kindergarten to Grade 12, including high school students over 18. Students should be screened every day by completing the Alberta Health Daily Checklist (for children under 18) before going to school, or other activities

I traveled outside of Canada, now what?

When entering or returning to Alberta from outside Canada, individuals are legally required to quarantine for 14 days unless enrolled in the Alberta COVID-19 International Border Pilot Project. If the you are participating in the Alberta COVID-19 International Border Pilot Project, you must comply with the program restrictions at all times.

I had close contact with a case of COVID-19 in the last 14 days, how do I respond?

Close contact is face-to-face contact within 2 metres for 15 minutes or longer, or direct physical contact such as hugging. If you've had close contact with a case of COVID-19 in the last 14 days, you are required to guarantine for 14 days from the last day of exposure. If you develop symptoms, use the AHS Online Assessment Tool or call Health Link 811 to determine if testing is recommended.

I'm sick. How long do I need to stay home for?

Core Covid-19 Symptoms

- Fever (above 38C or 100.4F)
- Cough (new or worsening chronic cough)
- · Shortness of breath or difficulty breathing (new or worsening)
- Loss of smell or taste (not related to other known causes or conditions like allergies or neurological disorders)

This is me. Nowwhat?

If you have one of the core COVID symptoms, you are required to isolate for 10 days from when your symptoms started. Use the AHS Online Assessment Tool or call Health Link 811 to arrange for testing and to receive additional information on isolation.

If you do not have any of the core COVID symptoms, proceed to the "other symptoms" information below.

Other Symptoms

- Chills
- Painful swallowing
- Runny nose/congestion
- Headache
- Muscle or joint aches
- Feeling unwell, fatigue or severe exhaustion
- Nausea, vomiting ordiarrhea
- Unexplained loss of appetite
- · Conjunctivitis (pink eye)

This is me. Now what?

If you have one of the other symptoms, stay home and monitor for 24 hours. If your symptom is improving after 24 hours, you can return to school and activities when you feel well enough to go. Testing is not necessary. If the symptom does not improve or worsens after 24 hours (or if additional symptoms emerge), use the AHS Online Assessment Tool or call Health Link 811 to check if testing is recommended. If you have TWO OR MORE of the other symptoms, stay home. Use the AHS Online Assessment Tool or call Health Link 811 to determine if testing is required. You can return to school and activities once your symptoms go away as long as it has been at least 24 hours since your symptoms started.





nformation for the creation of this document was taken from the updated OVID-19 Alberta Health Daily Checklist (for Children Under 18) Adapted rom Prairie Rose School Division and Grande Prairie Public School Vivision. UPDATED NOVEMBER 2, 2020

Message from the Superintendent

The Power of Local Assessments

Have you ever heard these terms from your child(ren)'s school - RCAT, WAT, MIPI NCAT, and F & P BAS? These are all acronyms for local assessments that are used in all of Peace River School Division's (PRSD) schools to support students' learning needs and achievement. Teachers use these powerful tools to determine how students learn and to develop personalized instructional activities. Strategic use of local assessments also helps to improve student performance on Provincial Achievement Tests (PATs) and Diploma Exams.

Assessment Legend:

RCAT = Reading Comprehension Assessment Tool

WAT = Writing Assessment Tool

MIPI = Math Intervention/Programming Instrument

NCAT = Numeracy Common Assessment Tool

F & P BAS = Fountas & Pinnell Benchmark Assessment System 1 and 2

To help enhance your understanding about why local assessments are powerful tools in supporting your child(ren)'s learning, I would like to share some details about why we use them and what benefits our students receive from their use.

The local assessments listed above help teachers to determine their students' level of knowledge and skills in the core areas of Literacy and Numeracy. These assessments will tell a teacher if there are any learning gaps with key concepts in Literacy and Numeracy. This information can be used to provide targeted lessons and useful accommodations to help the student learn important skills in Literacy and Numeracy. The assessments are done at the beginning of the year and then again later in the year to assess progress. The frequency that these assessments are administered allows Teachers and Educational Assistants to give targeted interventions and accommodations immediately after the assessment is completed.

All schools within PRSD have school teams made up of Teachers, Educational Assistants, I-Coaches, and Principals. These teams make up our School Division's Collaborative Response to meeting your child(ren)'s needs. These school teams receive support from Divisional I-Coaches, Program Coordinators, Assistant Superintendents of Teaching and Learning Supports, and even me!

Local assessments are powerful tools in contributing to our mission to ensure every child is literate and numerate, not

most students, but every student!

To further explore the power of local assessments, I encourage you to go to our website

(<u>www.prsd.ab.ca</u>) and read PRSD's Three-Year Education Plan for 2021-2024. We look forward to continuing to collaborate with all parents in achieving our collective goal of success for all students.

Adam Murray
Superintendent of Schools

